

TOTALTECH

HVAC • PLUMBING • ELECTRICAL TRAINING



**HVAC • PLUMBING • ELECTRICAL
TRAINING CENTER**

909 Murfreesboro Pike, Nashville, TN 37217
TotalTechSchool.com | 615.459.8024

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Total Tech is authorized by the Tennessee Higher Education Committee. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

STAFF



Don Miller, Institutional Director

Don Miller is Institutional Director of Total Tech, LLC. His work in the HVAC industry for about 5 decades has included the County of Orange in Southern California, where he maintained commercial split systems and commercial chillers. He owned and operated his own air conditioning service company for eight years in Tulsa, Oklahoma where he worked on both residential and commercial equipment. He accepted a position with Carrier Mid South in Nashville, Tennessee in 2003 where he worked as Customer Assurance Manager. One of his responsibilities in his position was training technicians and contractors in the mid south area. His passion for the industry and his desire to make a difference in the trade drove him to found Total Tech in 2006. Don's certifications include CMS in Controls Specialist from the Refrigeration Service Engineers Society (RSES), NATE Certifications in Heat Pump, Air Conditioning, Gas Furnaces and Senior Efficiency Analyst. He was also awarded the RSES Imperial Eastman Award for Controls Specialist in 1994.



David Allen, Deputy Director

Bobby began his Plumbing career within a family of plumbing and construction professionals, leading him to work part-time for his grandfather's plumbing repair company during high school. Upon graduation, he joined a large company as a Plumbing Service Tech, leveraging opportunities for diverse career paths. Over the years he has worked in new construction residential plumbing, then into commercial plumbing when he became Superintendent. There he managed Plumbing, HVAC, Sheet Metal, Mechanical Insulation, and Controls. He has also worked as Project Manager followed by Senior Project Manager where he managed complex, large-scale projects across the United States. With Bobby's vast experience in the trades and his various held positions, Total Tech has gained a tremendous asset on its staff.

Outside of work, Bobby and his wife Daphne enjoy time with their three dogs, gardening, camping, and riding motorcycles.



Shawna Miller, Administrative Director

Shawna began her experience in the HVAC industry when she met Don in 1995. After getting married and moving to Oklahoma, they began their own HVAC and mechanical contracting company, where she was responsible for answering and scheduling calls, accounting, and human resources. Shawna has in-field experience, working with Don on-site and assisting with repairs during this time. She also has a background in banking and office administration. She attended Middle Tennessee State University for 2 years while pursuing her Financial Institution Management degree, but decided to change direction when Don was in need of an Office Administrator at Total Tech. Once there, she knew she was where she was supposed to be. Shawna is the school Registrar and handles all school inquiries and student enrollments. She also handles all accounts payable, accounts receivable, and financial reporting. She wears a lot of hats at Total Tech and loves every minute of it! Working with others who have a desire to better their lives or change career paths is extremely rewarding to her. Working at Total Tech is much more than a job... it's her calling!

In their time off, Shawna and Don enjoy spending time in their pool, camping (or glamping!), spending time with their children, grandchildren, and two dogs.

STAFF



Amanda Vail, Office Manager

Amanda has been exposed to the plumbing industry most of her life. Her dad and brother are both plumbers and she rode in a truck with her dad growing up, learning beside him. She began her working career as Service Manager of a plumbing company in North Carolina, then moved over to healthcare working as a Patient Care Assistant and office support personnel for a couple of years. She continued her clerical career as a Shipping Coordinator at a flexible packaging company in Portland, Tennessee. Amanda is passionate about helping others and watching others succeed and really wanted to find an employer she could find fulfillment with, so she joined the Dispatch team at Hiller Plumbing Heating Cooling Electrical and worked with technicians in the field. Her office experience made her the perfect fit for the Office Manager position at Total Tech, and working with students fulfills her passion of helping others. Total Tech is fortunate to have such a caring staff member. In her downtime, Amanda loves reading books, kayaking, hiking, spending time with family, and being involved with her church.



Kathy Witzel, Career Services Manager

Kathy Witzel has had a career in the Information Technology field for over 20 years. During that time, she obtained Microsoft Certification, as well as training in Network Administration and Wireless Technology. She is an active duty veteran spouse and has held Managerial positions in Digital Training Facilities for active duty service members while stationed in Europe. She has provided technical support and customer service during her professional career as well as mentoring Army spouses and soldiers as a Senior Spouse. She is passionate about assisting service members and their families in their transition into civilian life. Kathy gets to fulfill her passion of helping others by assisting Total Tech graduates with employment upon completion of their programs. She attended Kaplan University (now known as Purdue Global University), where she was on the President's list.

Kathy has been very happily married to her husband, Bryan, for nearly 34 years. They have 7 children and 5 grandchildren.



Jeffrey Strayer, Program Manager,
Transition to Trades

Jeff dedicated 20 years to the U.S. Army, serving in various roles including surveyor, RADAR operator/maintainer, target acquisition platoon sergeant, recruiter, and culminating his career as a counterfire NCO. His extensive expertise in managing complex systems translated seamlessly into the HVAC field. After completing Total Tech's electrical, HVAC Service, and HVAC Install courses, Jeff's ability to effectively communicate technical concepts—honed during his military service—made him an ideal fit for the role of Program Manager.

Jeff initially joined Total Tech to assist with the school's expansion while pursuing a career as an HVAC technician. When the position for Transition to Trades Program Manager—a Career Skills Program at Fort Campbell, KY—became available, Jeff's passion for supporting Veterans, combined with the experience he gained at Total Tech, made him the ideal candidate for the role.

FACULTY



Brandon Nguyen, HVAC Instructor

Brandon is a Marine Corps Veteran serving 5 years active duty. He worked 3 years as an HVAC Installer prior to his Service. Upon his discharge from the Marine Corps he worked in construction taking care of various tasks from drywalling, painting, and tile to Plumbing and Electrical. He got back into HVAC Installation working at Campbell Crossing on Fort Campbell Army Base for almost 3 years. Brandon has a heart to educate others in the HVAC trade and was looking for an employer where he could fulfill his goals. The position for HVAC Instructor at Total Tech came open at an opportune time for him and he was offered and accepted the position. Total Tech is all the better for having Brandon on staff and is greatly appreciated by all staff and students.



Ryland Miller, HVAC Instructor

Ryland has been in the HVAC industry for 26 years and spent 25 of those years in Central Florida. Starting in 1995 in a warehouse, moving up into installation for 5 years then transferring to the service department where he worked installing and servicing residential and commercial systems. He then became a Trainer for the company for 4 years until moving to Tennessee. Upon moving to Tennessee, he installed and serviced residential and commercial systems for 1 year before becoming an instructor at Total Tech. He is NATE certified in: Air Conditioning service and installation and Heat Pump service and installation. He also has certificates with ACCA, ICE and OSHA. Ryland has worked for many years Training Technicians in the field and is passionate about not only improving the technical abilities of those he has and continues to train, but also prides himself on instilling a high level of customer service and eagerness to continue personal development throughout their career.



John Cage, HVAC Instructor

John is a graduate of Tennessee College of Applied Technology in Murfreesboro. Upon graduation he began his HVAC career as a residential installer, moving to a service technician and then a service manager. After his residential career John transitioned to commercial refrigeration. After being in the field for over 20 years, John wanted an opportunity to give back to the trade that he enjoyed so much. He saw the HVAC Instructor posting for Total Tech and the rest is history! Total Tech is fortunate to have such a seasoned tradesman educating its students.

FACULTY



Eutimio (EJ) Perez, Plumbing Instructor

EJ is an Army Veteran serving 23 years active duty who retired from Ft. Campbell, Kentucky. During his many years of service he specialized in Logistics in transportation and vessel operations. He had the opportunity to spend some years as a training instructor as well, which he thoroughly enjoyed. EJ is a graduate of the Transition to Trades CSP Program at Total Tech, attending the HVAC and Electrical courses. He really enjoyed instructing in the military and has a heart to make a difference in other people's lives, so he is a great fit for Total Tech.



Kevin Ballard, Plumbing Instructor

Kevin Ballard began his Plumbing career at the age of 22. He knew the trades were a way to make a good living, so he decided to go to work for a Residential Plumbing company in Vermont where he worked for 14 ½ years. After this length of time putting in very long days on most occasions, Kevin desired to get into more regular work hours, so he went to work for Middlebury College in the Maintenance Department where he was employed for 5 years. After residing in Vermont for 41 years he was ready for a change and decided to make Tennessee his home. Once he relocated he gained employment at East Tennessee State College where he worked Plumbing in the Maintenance Department. He was there for 2 years and desired to move to Middle Tennessee. He received an employment opportunity with Hiller Plumbing Heating Cooling Electrical where he has been for 16 ½ years working in Residential and Commercial Plumbing. After working 38 years in the field he was looking to slow down and had a desire to pass his extensive knowledge on to the next generation of Plumbers coming into the trade. When the position came open for a Plumbing Instructor, he was the perfect candidate for the position. Total Tech is fortunate to have such a knowledgeable Plumber on staff to educate students in the Plumbing trade. In his spare time, Kevin enjoys working on automobiles and completing carpentry projects.



Nick Warden, Plumbing Instructor

Originally from California, Nick started out as a machinist's apprentice working for his aunt and uncle for 2 years before moving to Louisiana where he picked up plumbing quickly and gained a vast array of knowledge of different types of plumbing systems, new and old. He worked in the greater New Orleans area doing a combination of residential, commercial, and service plumbing for 10 years. Over the years he has designed and installed piping systems for homes and residential buildings, including custom homes. Nick takes pride in delivering a product that his clients are happy with. His passion for teaching the up-and-coming generation of tradesmen to be proud of what they do, and to do it the right way, is what makes him a perfect fit for Total Tech.

FACULTY



Matt Porter, Electrical Instructor

Matt has over 15 years of experience in the Electrical trade. He was working with Hiller Plumbing Heating Cooling Electrical in Lebanon when he heard about the Electrical Instructor opening at Total Tech and decided to apply. He was a team lead and educated the rest of his team in electrical, which is where he realized he has a passion to teach hands-on electrical installation and service. We are fortunate to have such a passionate instructor in our school, as it brings the curriculum to life for our students. Way to go, Matt!!



Brian Wilson, Electrical Instructor

Brian began his career in the electrical trades at the age of 24 where he learned from his father, who was a union electrician for 47 years. He started out with residential wiring combined with residential service work for 12 years, which included custom homes up to 40,000 square feet. He then moved into commercial and industrial installations as well as service work in both data centers, and amazon distribution centers. He traveled all over the country, while working for a nationwide electrical company, handling commercial and industrial jobs for 20 years. He has also worked electrical wiring in the oil fields and natural gas plants as well as natural gas compressor stations.

After this much in field experience, Brian was ready to give back to the next generation of electricians educating them in the electrical trade, so Total Tech was a perfect fit for him.

MISSION & VALUES

Our Mission: To Bring the Most Competent Tradesmen to the Most Complex Workforce by the most Passionate Instructors in the World.



The current trend in today's job market is shifting from the office to the trades. The installation and service industry needs workers to fulfill the workload placed on it. A common problem in every major metropolis is acquiring qualified tradesmen that can be trusted with the business assets to perform their work with honesty, integrity, and professionalism. Most traditional trade schools do not instill in their students all of the necessary ingredients that make up a competent tradesman. The competent tradesman must understand system operation, system diagnostics as well as customer retention and business acumen. The competent tradesman's advantage is a quality education that brings practical application to these basic business concepts.

Today's workforce must be versatile enough to meet the industry's needs. The tradesman must wear several hats to be successful and to fulfill the company's financial goals. This means he/she must blend sales with service. The competent tradesman understands the value of marketing the service company in a way that benefits the customer. Understanding the cost of customer acquisition helps the tradesman understand why it is important to perform a complete service for the customer. This means not developing tunnel vision with just the problem at hand, but looking at the whole system to find possible hidden underlying problems that may exist and suggest honest solutions.

The information boom has bombarded us with facts and opinions from every imaginable source. An opinion on any subject is as close as the smartphone. This flood of information can carry with it a dark side. Ill-conceived or half-baked ideas can cloud the understanding of well-meaning technicians with poor practices that lead to system inefficiencies and possible property damage. The competent tradesman must evaluate the source of his/her information to test its validity. Professionalism is the industry standard that the information dispenser uses as a litmus test for best practices and procedures. A qualified instructor practices bona fide procedures that meet industry's standards. The effective instructor has already traveled the course of his/her students; going through times of uncertainty and making mistakes gives the learned instructor patience and humility. This experience connects the instructor with the students and makes them believe the instructor is human enough to make mistakes, and does not hold them to an unattainable level.

FACILITY

TOTAL TECH'S 15,000 SQUARE-FOOT FACILITY UTILIZES STATE-OF-THE-ART EQUIPMENT IN BOTH THE CLASSROOMS AND THE LABORATORIES.



HVAC Replacement Lab



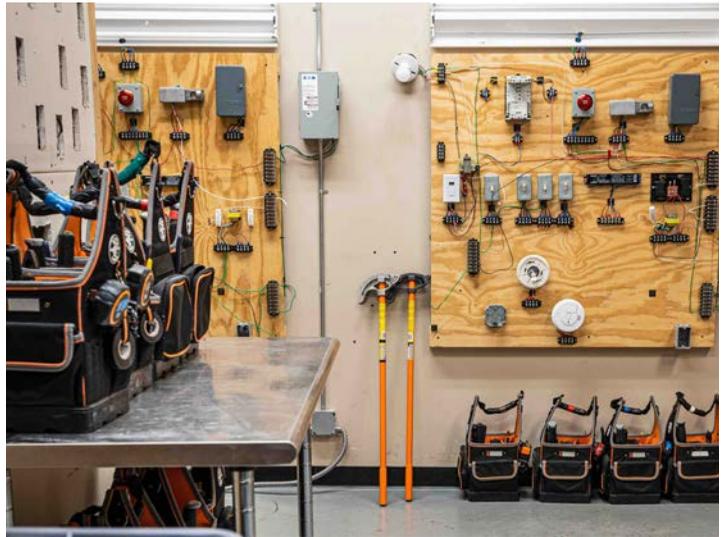
Classroom



Plumbing Lab



Electrical Lab



HVAC Service Lab



PLUMBING SERVICE PROTOCOL



Plumbing students learning procedures for joining various types of pipe and tubing.



Plumbing students troubleshooting on an installed hot water tank.

ELECTRICAL SERVICE PROTOCOL



Students setting breaker panels and breakers into boxes.



Student working with instructor on troubleshooting electrical issues in the breaker panel.

HVAC SERVICE PROTOCOL



Students perform hands-on application in the classroom by wiring up high voltage components - main system becomes functional.

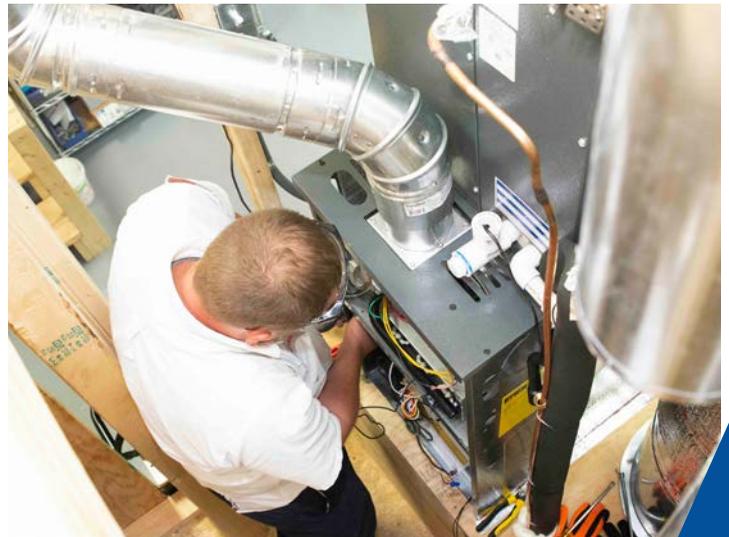


Students completing Total Tech Troubleshooting Guides for HVAC diagnostics.

HVAC REPLACEMENT PROTOCOL



Students practice brazing procedures for proper installations.



Student installing a new gas furnace and doing final checks.

2026 CALENDAR

HVAC CLASSES

HVAC Service Protocol

February 2026

HVAC Service Two Week Course
February 2nd - February 13th 7:00am - 5:30pm

February 2026

HVAC Service Four Week Course
February 16th - March 13th 7:00am - 12:00pm OR 12:30pm - 5:30pm

March 2026

HVAC Service Two Week Course
March 16th - March 27th 7:00am - 5:30pm

April 2026

HVAC Service Two Week Course
March 30th - April 10th 7:00am - 5:30pm

April 2026

HVAC Service Two Week Course
April 13th - April 24th 7:00am - 5:30pm

May 2026

HVAC Service Four Week Course
April 27th - May 22nd 7:00am - 12:00pm OR 12:30pm - 5:30pm

June 2026

HVAC Service Two Week Course
May 26th - June 5th 7:00am - 5:30pm

June 2026

HVAC Service Two Week Course
June 8th - June 19th 7:00am - 5:30pm

July 2026

HVAC Service Four Week Course
June 22nd - July 20th 7:00am - 12:00pm OR 12:30pm - 5:30pm
(No Classes Will Be Held July 3rd to Observe Independence Day)

Classes limited to 12 students.

*Class schedule subject to change. Check website for current schedule.

2026 CALENDAR

HVAC CLASSES

HVAC Service Protocol

July 2026

HVAC Service Two Week Course
July 21st - July 31st 7:00am – 5:30pm

August 2026

HVAC Service Two Week Course
August 3rd - August 14th 7:00am - 5:30pm

August 2026

HVAC Service Four Week Course
August 17th - September 14th 7:00am – 12:00pm OR 12:30pm - 5:30pm
(No Classes Will Be Held September 7th to Observe Labor Day)

September 2026

HVAC Service Two Week Course
September 21st - October 2nd 7:00am – 5:30pm

October 2026

HVAC Service Two Week Course
October 5th - October 16th 7:00am – 5:30pm

October 2026

HVAC Service Two Week Course
October 19th - October 30th 7:00am – 5:30pm

November 2026

HVAC Service Two Week Course
November 2nd - November 13th 7:00am - 5:30pm

November 2026

HVAC Service Four Week Course
November 16th - December 16th 7:00am - 12:00pm OR 12:30pm - 5:30pm
(No Classes Will Be Held November 25th - 27th to Observe Thanksgiving)

Classes limited to 12 students.

*Class schedule subject to change. Check website for current schedule.

HVAC CLASSES

HVAC Service Protocol

January 2026

HVAC Service Four Week Course

December 21st - January 22nd

7:00am - 12:00pm OR 12:30pm - 5:30pm

(No Classes Will Be Held December 23rd - December 25th to Observe Christmas, and
December 31st - January 1st to Observe New Year's Day)

Classes limited to 12 students.

*Class schedule subject to change. Check website for current schedule.

2026 CALENDAR

HVAC CLASSES

HVAC Replacement Protocol

Classes Held from 7:30am - 4:00pm

January 5th - January 9th

January 19th - January 23rd

February 2nd - February 6th

February 16th - February 20th

March 2nd - March 6th

March 16th - March 20th

March 30th - April 3rd

April 13th - April 17th

April 14th - April 18th

April 27th - May 1st

May 11th - May 15th

June 1st - June 5th

June 15th - June 19th

July 6th - July 10th

July 20th - July 24th

August 3rd - August 7th

August 17th - August 21st

August 31st - September 4th

September 14th - September 18th

September 28th - October 2nd

October 12th - October 16th

October 26th - October 30th

November 9th - November 13th

November 30th - December 4th

December 14th - December 18th

Classes limited to 6 students.

*Class schedule subject to change. Check website for current schedule.

*Additional Install classes may be added if requested.

2026 CALENDAR

PLUMBING CLASSES

Plumbing Service Protocol

February 2026

Plumbing Service Four Week Course
February 2nd - February 27th

7:00am - 12:00pm OR 12:30pm - 5:30pm

March 2026

Plumbing Service Two Week Course
March 2nd - March 13th

7:00am - 5:30pm

March 2026

Plumbing Service Two Week Course
March 16th - March 27th

7:00am - 5:30pm

April 2026

Plumbing Service Four Week Course
March 30th - April 24th

7:00am - 12:00pm OR 12:30pm - 5:30pm

May 2026

Plumbing Service Two Week Course
April 27th - May 8th

7:00am - 5:30pm

May 2026

Plumbing Service Two Week Course
May 11th - May 22nd

7:00am - 5:30pm

June 2026

Plumbing Service Two Week Course
May 26th - June 5th

7:00am - 5:30pm

June 2026

Plumbing Service Four Week Course
June 8th - July 6th

7:00am - 12:00pm OR 12:30pm - 5:30pm

(No Classes Will Be Held July 3rd to Observe Independence Day)

July 2026

Plumbing Service Two Week Course
July 7th - July 17th

7:00am - 5:30pm

Classes limited to 8 students.

*Class schedule subject to change. Check website for current schedule.

2026 CALENDAR

PLUMBING CLASSES

Plumbing Service Protocol

July 2026

Plumbing Service Two Week Course
July 20th - July 31th 7:00am - 5:30pm

August 2026

Plumbing Service Four Week Course
August 4th - August 31st 7:00am - 12:00pm OR 12:30pm - 5:30pm

September 2026

Plumbing Service Four Week Course
September 1st - September 29th 7:00am - 12:00pm OR 12:30pm - 5:30pm
(No Classes Will Be Held September 7th to Observe Labor Day)

October 2026

Plumbing Service Two Week Course
October 5th - October 16th 7:00am - 5:30pm

October 2026

Plumbing Service Two Week Course
October 19th - October 30th 7:00am - 5:30pm

November 2026

Plumbing Service Two Week Course
November 2nd - November 13th 7:00am - 5:30pm

November 2026

Plumbing Service Four Week Course
November 16th - December 16th 7:00am - 12:00pm OR 12:30pm - 5:30pm
(No Classes Will Be Held November 25th - November 27th to Observe Thanksgiving)

January 2026

Plumbing Service Four Week Course
December 21st - January 22nd 7:00am - 12:00pm OR 12:30pm - 5:30pm
(No Classes Will Be Held December 23rd - December 25th to Observe Christmas, and
December 31st - January 1st to Observe New Year's Day)

Classes limited to 8 students.

*Class schedule subject to change. Check website for current schedule.

2026 CALENDAR

ELECTRICAL CLASSES

Electrical Service Protocol

January 2026

Electrical Service Four Week Course
January 19th - February 13th

7:00am – 12:00pm OR 12:30pm - 5:30pm

February 2026

Electrical Service Four Week Course
February 16th - March 13th

7:00am – 12:00pm OR 12:30pm - 5:30pm

March 2026

Electrical Service Four Week Course
March 16th - April 10th

7:00am – 12:00pm OR 12:30pm - 5:30pm

April 2026

Electrical Service Four Week Course
April 13th - May 8th

7:00am – 12:00pm OR 12:30pm - 5:30pm

May 2026

Electrical Service Four Week Course
May 11th - June 8th

7:00am – 12:00pm OR 12:30pm - 5:30pm

(No Classes Will Be Held May 25th to Observe Memorial Day)

June 2026

Electrical Service Four Week Course
June 9th - July 7th

7:00am – 12:00pm OR 12:30pm - 5:30pm

(No Classes Will Be Held July 3rd to Observe Independence Day)

July 2026

Electrical Service Four Week Course
July 8th - August 4th

7:00am – 12:00pm OR 12:30pm - 5:30pm

Classes limited to 12 students.

*Class schedule subject to change. Check website for current schedule.

ELECTRICAL CLASSES

Electrical Service Protocol

August 2026

Electrical Service Four Week Course
August 5th - September 1st

7:00am – 12:00pm OR 12:30pm - 5:30pm

September 2026

Electrical Service Four Week Course
September 2nd - September 30th
(No Classes Will Be Held September 7th to Observe Labor Day)

7:00am – 12:00pm OR 12:30pm - 5:30pm

October 2026

Electrical Service Four Week Course
October 5th - October 31st

7:00am – 12:00pm OR 12:30pm - 5:30pm

November 2026

Electrical Service Four Week Course
November 2nd - December 2nd

7:00am – 12:00pm OR 12:30pm - 5:30pm

December 2026

Electrical Service Four Week Course
December 7th - January 8th
(No Classes Will Be Held December 23rd - December 25th to Observe Christmas, and
December 31st - January 1st to Observe New Year's Day)

7:00am – 12:00pm OR 12:30pm - 5:30pm

Classes limited to 12 students.

*Class schedule subject to change. Check website for current schedule.

2026 HOLIDAY SCHEDULE

January 1st

No Classes due to New Year's Day

May 25th

No Classes due to Memorial Day

July 3rd

No Classes due to Independence Day

September 7th

No Classes due to Labor Day

November 25th - 27th

No Classes due to Thanksgiving

December 23rd - 25th

No Classes due to Christmas

PROGRAMS

Course Name: HVAC Service Protocol

Course Costs: Tuition = \$4,825.00 + Books & Supplies = \$400.00 = Total Tuition = \$5,225.00

Prerequisites: High School Diploma or GED or a “passed” Wonderlik Scholastic Level Exam with a minimum score of 15. Mechanical aptitude and a drive to learn are mandatory.

Introduction: Today’s service contractors require competent tradesmen to sustain profitability in an ever-evolving business climate. This requirement pushes technical trade schools to deliver graduates who possess specific skill sets that include people smart, business smart, and equipment smart. The HVAC Service Protocol training program is designed around this specific philosophy. Producing graduates which show desirable traits of humility, eagerness, and competency is the focus of this course. These 3 traits are essential to growing long term successful service technicians. HVAC Service Protocol Class is a thirty (30) day course, with approximately 20 hours of classroom instruction and demonstration and 80 hours of hands-on practice in the laboratory, designed to guide the attendee through 24 real-world service call scenarios. Each service scenario has specific applicable classroom theory taught by trained experienced instructors. The service call classroom theory covers system component operation and applicable basic physics of refrigerant enthalpy, air psychrometrics, and electrical properties. To help the attendee understand the people aspect of the service industry some technician soft skills are blended in with each service call scenario.

The Goal: This course is designed to give the attendee the skillset necessary to enter the HVAC service industry. This skillset encompasses systematic diagnostic protocol used in diagnosing mechanical, electrical, and air flow related issues found in most all residential trouble calls. The graduate will not only understand the theory of heat transfer and refrigerant flow, but also a systematic process to diagnose subtle abnormalities in system component inefficiencies that cause uncomfortable environmental conditions. The goal of this course is to prepare the novice technician to quickly acclimate themselves to the HVAC service industry when gainfully employed by reputable service contractors.

Bottom Line: The graduating student will be able to perform systematic diagnostic service protocols in determining mechanical, electrical, and air flow related malfunctions in residential/light commercial HVAC systems. In addition to diagnosing system abnormalities the graduate will have repaired 24 malfunctioning HVAC systems quickly, accurately, and professionally.

Coursework: In the HVAC Service Protocol course students can expect between 1-3 hours of homework to be assigned per night. Of course, the time it takes to complete the homework assignments is individually based, therefore it may take some students more/less time than others. Students must keep in mind that they will get out of the course what they put into it, so it is the full responsibility of the student to complete the daily assignments, otherwise they will most likely fall behind in the course and their grade will be negatively impacted.

Course Outline:

- Control Voltage – High and Low
- Refrigerant Level – Superheat/Sub-Cooling
- Metering Device – Purpose/Types/Diagnose/Replace
- Evaporator – Approach/Blowers/Delta-T
- System Capacity Deficiency – BTU’s/Air Distribution
- Condenser – Airflow/Refrigerant
- Compressor – Malfunctions/Diagnostics/Replacement
- Drain Stoppages – Condensate
- Heat Pumps – Operation/Diagnose/Repair
- Dual Fuel Systems - Operation
- Gas Furnace – Operation/Diagnose/Repair
- Electrical – Schematics/T-Stats/Diagnose/Repair
- Zone Systems – Controllers/Dampers/Mini-Splits
- HVAC Systems - Package Units/Split Systems

PROGRAMS

Course Name: HVAC Service Protocol (Continued)

Objectives: Upon completion of the HVAC Service Protocol Training program the students will have learned the following:

- Heat transfer and its relation to suction pressure and head pressure.
- Airflow and its relation to suction pressure and system capacity.
- External Static Pressure and its relation to duct sizing and system airflow.
- Suction Superheat and its relation to evaporator efficiency, system charge, and system capacity.
- Liquid Sub-cooling and its relation to head pressure, TXV operation, and system efficiency.
- Diagnosing evaporator inefficiencies such as partial air stoppages and improper system CFM.
- Differentiating compressor, reversing valve, and metering device malfunctions.
- Determining condenser coil inefficiencies using condenser approach.
- Determining metering device malfunctions such as flooding and starving evaporators.
- Diagnosing electrical malfunctions by performing 4 simple steps.
- Diagnosing electrical shorts and grounds by "Isolate and Energize Methodology."
- Diagnosing compressor motor issues by the "Ohms Methodology."
- Proper system refrigerant recovery, evacuation, and brazing with nitrogen.
- Proper compressor change-out processes.
- Proper condenser fan motor, defrost control board, and thermostat change-out practices.
- EPA 608 training and testing.

PROGRAMS

Course Name: HVAC Replacement Protocol

Course Costs: Tuition = \$2,300.00 + Books & Supplies = \$300.00 = Total Tuition = \$2,600.00

Prerequisites: High School Diploma or GED or a “passed” Wonderlik Scholastic Level Exam with a minimum score of 15. Mechanical aptitude and a drive to learn are mandatory.

Introduction: HVAC Replacement training is a (5) day course that will prepare students for proper removal and installation of new equipment. The life span of a new system is determined by the knowledge and the ability to follow proper procedures for installing the equipment. This course is designed to help prevent service call backs and to know the equipment will run to designed specifications for years to come. Each day students will be taught applied theory for the hands-on training they will have for that day. They will understand brazing techniques, recovery process, evacuation and more. This is a (40) hour course and will consist of on-site training, along with our brief online video sessions each evening that will prepare students for the following day. They will begin Monday night and go through Thursday night. Students will be tested on each video. Each quiz, along with lab sessions are what will determine their overall score for the class.

Percentage Total

61% to 71.9%
72% to 82.9%
83% to 88.9%
89% to 94.9%
95% to 100%

Total Tech Level

Tech Level 1
Tech Level 2
Tech Level 3
Tech Level 4
Tech Level 5

The Goal: The goal of this course is designed to familiarize students with the theory and hands on training to properly install HVAC equipment. Students with no prior experience will learn proper install guidelines and start up procedures. Once complete, they will have the knowledge to remove and install residential equipment and perform capacity checks for proper operation. After completing this course, students will feel confident in their trade and will be an asset to any company.

Bottom Line: The graduating student should have the knowledge to properly remove and install new HVAC equipment. He/she will be able to check system for proper operation by gathering applicable data.

Course Outline:

- Installation Tools
- Equipment Removal / Installation Process Overview
- Refrigerant and Wiring Installation
- Proper Duct Connections & Airflow
- System Start-Up and Troubleshooting
- Fresh-Air Make Up & Gas

Objectives: Upon completion of the HVAC Replacement Protocol Training program the students will have learned the following:

- The proper tools needed for an air conditioning installation.
- The air conditioning equipment operation.
- The proper steps for an air conditioning installation per manufacturer’s Installation Guide.
- Methods for the refrigerant recovery process (Recovery and Pump Down).
- Multimeter Usage (safety).
- Air Conditioning equipment removal.
- Suction and Liquid Line Sizing.
- Silver Brazing and nitrogen usage.
- Evacuation Process.
- Condensate Drain Installation.
- Air Conditioning equipment changeout utilizing a systematic checklist.
- Refrigerant Installation (Weighing in the proper charge).
- Multiple Methods to Measure Airflow.
- Air Conditioning Start-Up Checklist.
- Clocking the Gas Meter (Setting Equipment BTU Input).

PROGRAMS

Course Name: Plumbing Service Protocol

Course Costs: Tuition = \$4,725.00 + Books & Supplies = \$500.00 = Total Tuition = \$5,225.00

Prerequisites: High School Diploma or GED or a “passed” Wonderlik Scholastic Level Exam with a minimum score of 15.

Introduction: Plumbing Service Protocol is a 100-hour course designed to educate students on the importance of plumbing as a critical health and safety concern for society and on the opportunity, demand and potential in the modern plumbing industry. An introduction to the tools, materials, and terminology used in plumbing today combined with classroom demonstrations and hands-on practice in our plumbing laboratory will prepare a student to begin a career in the plumbing industry. Five Cumulative sections, which include 24 real-world service call scenarios, will be covered with approximately 20 hours of classroom instruction and demonstration and 80 hours of hands on practice in the laboratory. The course will end with a written and a lab test.

The Goal: This course is designed to establish the drive and desire to begin a successful career in the trade of professional plumbing, to familiarize students with the tools, materials and terminology used in the modern plumbing industry, and to build confidence and competence through hands-on experience with the installation and repair of a complete plumbing system. A knowledgeable technician is a competent technician. A competent technician is a gem. The goal of this course is to place competent, confident, and content technicians in the workforce.

Bottom Line: This course is designed for service technicians who want to know their trade. The Total Tech Plumbing Service Protocol graduate will have a good understanding of the various materials used in the plumbing trade, the technique needed to service the plumbing system, and the technicians’ role in the plumbing service industry.

Coursework: In the Plumbing Service Protocol course students can expect between 1-2 hours of homework to be assigned per night. Of course, the time it takes to complete the homework assignments is individually based, therefore it may take some students more/less time than others. Students must keep in mind that they will get out of the course what they put into it, so it is the full responsibility of the student to complete the daily assignments, otherwise they will most likely fall behind in the course and their grade will be negatively impacted.

Course Outline:

1. Intro to the Plumbing Trade.
2. Water service materials and diagnostics/repair.
3. Hydrants and Special Valves types and diagnostics/repair.
4. Water distribution materials and diagnostics/repair.
5. Water quality (what Is It, why Is It Important, how to manage).
6. Water heater diagnostics/repair/Installation (electric and gas).
7. Faucet diagnostics/repair/installation (kitchen, lavatory, tub/shower).
8. Toilet diagnostics/repair/Installation.
9. Tub/shower, kitchen, lavatory drain assemblies diagnostics/repair/Installation.
10. DWV diagnostics/repair/Installation.
11. Drain Cleaning

Objectives: Upon completion of the Plumbing Service Protocol Training program the students will have learned the following:

- Safety on the job, cutting various materials, working with piping and tubing.
- How to properly put together various piping and tubing materials.
- Installation, diagnosis, and repair of various valves and devices.
- How to properly size and install water lines according to various requirements.
- Proper operation and workings of hot water heaters, including diagnosis and repair (gas and electric).
- Installation, assembly, removal, and reinstallation of toilets.
- Installation, diagnosis, and repair of various types of lavatory, kitchen, and tub/shower faucets.
- Installation, diagnosis, and repair of various items for the minor DWV system (tub/shower drains, kitchen sink drain assemblies, lavatory drain assemblies).
- Installation, diagnosis, and repair of the main DWV system.
- How to diagnose and clean plumbing drains utilizing cable machines and sewer cameras.

PROGRAMS

Course Name: Electrical Service Protocol

Course Costs: Tuition = \$4,725.00 + Books & Supplies = \$500.00 = Total Tuition = \$5,225.00

Prerequisites: High School Diploma or GED or a “passed” Wonderlik Scholastic Level Exam with a minimum score of 15.

Introduction: The Electrical Service Protocol course provides an introduction to electrical theory and residential applications. Its purpose is to provide the student with a firm foundation in electrical theory and application through classroom instruction and laboratory exercises. The course begins with safety procedures in the workplace, electrical basics and the tools of the trade. Next the students will begin wiring residential modules in the laboratory. As the theory progresses in the classroom the students will apply the theory in the lab. Upon completion of the course, the student will be able to install residential electrical systems and successfully diagnose those systems. Students will gain approximately 20 hours of classroom instruction and demonstration and 80 hours of hands on practice in the laboratory. The course will end with a written and a lab test.

The Goal: This course is designed to establish the drive and desire to begin a successful career in the electrical trade, to familiarize students with the tools, materials and terminology used in the electrical industry, and to build confidence and competence through hands-on experience with the installation and repair of a complete electrical system. A knowledgeable technician is a competent technician. A competent technician is a gem. The goal of this course is to place competent, confident, and content technicians in the workforce.

Bottom Line: This course is designed for service technicians who want to know their trade. The Total Tech Electrical Service Protocol graduate will have a good understanding of the various materials used in the electrical trade, the technique needed to service the wiring system, and the technicians’ role in the electrical service industry.

Coursework: In the Electrical Service Protocol course students can expect between 1-2 hours of homework to be assigned per night. Of course, the time it takes to complete the homework assignments is individually based, therefore it may take some students more/less time than others. Students must keep in mind that they will get out of the course what they put into it, so it is the full responsibility of the student to complete the daily assignments, otherwise they will most likely fall behind in the course and their grade will be negatively impacted.

Course Outline:

1. Introduction to Electrical Theory
2. Safety in the Workplace
3. Residential Wiring: General Application
4. Lighting
5. Residential Wiring: Specialized Circuits
6. Devices and Generators
7. Troubleshooting Residential Electric Systems

Objectives: Upon completion of the Electrical Service Protocol Training program the students will have learned the following:

- Science of electricity, coverage of various measuring services, meters and measuring devices, how to identify wires and their application, circuits and voltage.
- Safety on the job, electrical codes, working with city, county, and state code employees, working with blue prints, the inspection process.
- Learn wiring methods and layouts, electrical devices, various lighting applications such as switch types, placement, and wiring, learn process of residential service from installation to activation.
- Learn kitchen and bath wiring methods, various light fixture types, design and layout of kitchen and bath circuits, including conductor sizing for appliances, kitchen and bath wiring.
- HVAC circuit rough-in, disconnects, pools, spas, hot tubs, indoor baths, low voltage systems, security and fire alarms, grounding, pipe bending.
- Light fixture hanging and mounting, transfer switches, generator operation and back-up power.
- Learn to troubleshoot various malfunctions and properly repair in training modules.

ADMISSIONS

Class Enrollment:

Class enrollment will be accepted until class is full or until day prior to first day of class, whichever comes first.

Students can enroll one of two ways:

1. The Registration page found on the Total Tech website at www.TotalTechSchool.com
2. Contact Total Tech offices at (615) 459-8024

Admission Policy:

HVAC Service Protocol:

1. High School Diploma or
2. GED or
3. A "Passed" Wonderlik Scholastic Level Exam with a minimum score of 15.

HVAC Replacement Protocol:

1. High School Diploma or
2. GED or
3. A "Passed" Wonderlik Scholastic Level Exam with a minimum score of 15.

Plumbing Service Protocol:

1. High School Diploma or
2. GED or
3. A "Passed" Wonderlik Scholastic Level Exam with a minimum score of 15.

Electrical Service Protocol:

1. High School Diploma or
2. GED or
3. A "Passed" Wonderlik Scholastic Level Exam with a minimum score of 15.

****NO LATE ENROLLMENT WILL BE ACCEPTED**

Attendance Policy:

All students are expected to attend every session. An absence or tardy will penalize the student 1% of the final grade per day. Due to the nature of these courses, if a student is absent 2 days due to mitigating circumstances, the student stands a chance of being dropped from the course, and it will be up to the course instructor as to whether the student should be dropped from the course and required to re-enroll in the next available class.

Progress Reports:

All student grading is done through the Total Tech Portal. Students have access to real-time grading through their Portal account at anytime, once the course Instructor has posted the applicable class assignment grades. Although students have access to grades as they go through each course there are no progress reports given during attendance.

Grading Procedure:

In the HVAC Service Protocol, HVAC Replacement Protocol, Plumbing Service Protocol and Electrical Service Protocol courses a Certificate of Achievement will be awarded to the students with an overall score of 61% or greater, along with an appropriate Total Tech Level ranging from 1 to 5 based on the student's total course score.

ADMISSIONS

Student Conduct:

Students are expected to conduct themselves in a safe and appropriate manner at all times. Any students conducting themselves in an unsafe or inappropriate manner will be subject to immediate dismissal with no refunds and will not be readmitted to the school.

Grievance Policy:

In the case of any grievance or complaint, students are to contact Shawna Miller, Administrative Director, via mail at Total Tech, LLC 909 Murfreesboro Pike, Nashville, Tennessee 37217 or via telephone at (615) 459-8024. If a complaint is not settled at the institutional level, the student may contact the Tennessee Higher Education Commission, Parkway Towers, Suite 1900, Nashville, TN 37243-0830. Telephone: (615) 741-5293. Any person claiming damage or loss as a result of any act or practice by this institution that may be a violation of the Title 49, Chapter 7, Part 20 or Rule Chapter 1540-01-02 may file a complaint with the Tennessee Higher Education Commission, Division of Postsecondary State Authorization.

Previous Education Credits:

Total Tech, LLC is a special purpose institution. That purpose is to change the way the industry trains HVAC, Plumbing, and Electrical service technicians by applying new concepts to education. These concepts include applied technical training, service technician management, and customer relations. This purpose does not include preparing students for further college study. Students should be aware that transfer of credit is always the responsibility of the receiving institution. Whether or not credits transfer is solely up to the receiving institution. Any student interested in transferring credit hours should check with the receiving institution directly to determine to what extent, if any, credit hours can be transferred. Total Tech LLC does not accept credits earned from prior education and training.

Refund & Cancellation Policy

Should any applicant/student withdraw or be terminated for any reason, ALL REFUNDS WILL BE MADE IN ACCORDANCE WITH THE FOLLOWING POLICY AND SCHEDULE:

1. Cancellation must be made in writing.
2. If a student withdraws from the institution on or before the first day of classes, or fails to begin classes, the refund shall equal the sum of all amounts paid or to be paid by or on behalf of the student for the period of enrollment, less an administrative fee of one hundred dollars (\$100.00).
3. If after classes have commenced and before expiration of ten percent (10%) of the period of enrollment for which student was charged, a student withdraws, drops out, is expelled, or otherwise fails to attend classes, the refund shall equal seventy-five percent (75%) of all amounts paid or to be paid by or on behalf of the student for the period, less administrative fee of one hundred dollars (\$100.00).
4. If after expiration of ten percent (10%) of the period of enrollment for which student was charged, and before expiration of twenty-five percent (25%) of the period, a student withdraws, drops out, is expelled, or otherwise fails to attend classes, the refund shall equal twenty-five percent (25%) of all amounts paid or to be paid by or on behalf of the student for the period, less administrative fee of one hundred dollars (\$100.00).
5. If after expiration of twenty-five (25%) of the period of enrollment for which he or she was charged, a student withdraws, drops out, is expelled, or otherwise fails to attend classes, the student may be deemed obligated for one hundred (100%) of the tuition, fees and other charges assessed by the institution.
6. When computing student refunds, the last day of attendance for a student shall be one of the following:
 - (a) The date on the expulsion notice if a student is expelled from the institution; or
 - (b) The date the institution receives a written notice of withdrawal from a student; or
 - (c) When no written notice of withdrawal is given, the institution shall use the last day of attendance as the date of withdrawal; or
 - (d) Fails to return from an approved Leave of Absence (LOA).

ADMISSIONS

Veterans

Refund & Cancellation Policy:

This institution has and maintains a policy for the refund of the unused portion of tuition and other charges in the event the eligible person withdraws or is discontinued at any time prior to the completion of the course. Such policy provides that the amount charged to the eligible person for tuition and other charges for a portion of the course shall not exceed the approximate prorated portion of the total charges for tuition and other charges that the length of the completed portion of the course bears to its total length. All veteran benefits will be terminated to the Veterans Administration upon the day of dismissal.

Any covered individual will be able to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Total Tech will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under Chapter 31 or 33.

Total Tech requires additional payment for the amount that is the difference between the amount of the student's financial obligation to the institution and the amount of the VA education benefit disbursement. The financial shortfall is the full responsibility of the student and payment will be expected at the beginning of the student's course.

Veteran Addendum:

This addendum applies to those students receiving U.S. Department of Veterans Affairs (VA) education benefits payments (GI Bill®*) while attending Total Tech, LLC.

Conduct Policy: Students must conduct themselves in a respectable manner at all times. Disruptive or inappropriate behavior, as explained in the school's rules of conduct, or as deemed unsatisfactory or inappropriate conduct by school officials, will result in termination of VA education benefits, and possible dismissal from Total Tech, LLC. Readmittance after conduct dismissal will be at the discretion of the school Director.

Academic Progress Policy: The academic progress of students receiving VA education benefits is evaluated daily. Students must maintain a proper understanding of the materials covered to keep up with the elevated pace of the course. A grade of 61% to 100% = Pass with 60.9% or below = Fail. Students must make 61% overall on all assignments, labs, and exams (all coursework combined). If student falls to 66% at any time during a course they will be placed on probation for one week. During that week the student will be tutored to try to improve understanding of coursework covered. If staff feel the student is incapable of mastering the coursework the student will be dropped from the course and VA benefits will immediately be terminated. The student may be allowed to return to a later session, depending upon staff approval.

*GI Bill® is a registered trademark of the U.S. Department of Veteran Affairs (VA).

ADMISSIONS

Attendance Policy: Students are expected to attend all classes. Attendance is monitored daily. If a student misses 2 days, they will be put on attendance probation for one week, unless there are mitigating circumstances. If the student misses a day during the probationary period, their benefits will be terminated and the student may be withdrawn from the program. The student may only be certified to the program twice. The student's reason for absence may be taken into consideration and dealt with on a case by case basis to see if mitigating circumstances exist.

****Due to the nature of the HVAC Replacement course, students have 0 absences allowed due to mitigating circumstances and will be dropped immediately from the course.****

Prior Credit Policy: Per Title 38, Code of Federal Regulations (38 CFR), Section 21.4253 (d)(3), previous training and experience will be considered, and granted if appropriate, for veterans and other eligible students. Veterans must submit a copy of their DD Form 214, and all students must request that transcripts from all previous post-secondary schools attended be forwarded to Total Tech, LLC for review.

Pro-Rata Refund Policy for VA Students: Total Tech, LLC has and maintains a policy for the refund of the unused portion of tuition and other charges in the event the eligible person withdraws or is discontinued at any time prior to the completion of the course. Such policy provides that the amount charged to the eligible person for tuition and other charges for a portion of the course shall not exceed the approximate prorated portion of the total charges for tuition and other charges that the length of the portion of the course bears to its total length. All veteran benefits will be terminated to the Veterans Administration upon the day of dismissal.

VA Payment Policy: Students are responsible to pay any shortfall of payment from the VA for school tuition to the school. It is the responsibility of the student to ensure that all class tuition will be covered 100%, otherwise the student understands that they will be responsible to pay the shortage not paid by the VA prior to the completion of their class.

Record Retention: Total Tech LLC will retain student records for a minimum of three years from student graduation or withdrawal from any program.

Public Law 115-407: Any covered individual will be able to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Total Tech will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

All students using Chapter 33, Post 9/11 and Chapter 31, Veterans Retraining and Employment benefits must electronically verify their enrollment each month.

ADMISSIONS

IMPORTANT NOTICE: Students whose VA education benefits are terminated for violating academic progress or attendance standards may experience a negative impact to their VA education benefits that could result in SIGNIFICANT DEBTS owed to the School.

References: 38 CFR 21.4135, 38 CFR 21.4253, 38 CFR 21.4254, 38 CFR 21.4277, 38 CFR 21.4278

Placement Assistance:

Total Tech will assist each student as much as possible to guide toward a potential hiring employer. We do not guarantee employment with any employer.

Class Supplies:

Total Tech has most class materials, which include required class literature and student documents, located in its online Portal via the Total Tech website. A tablet or preferably a computer will be needed for any course taken at Total Tech, which is to be supplied by the student. Total Tech has a Student Resource Center which has personal computers and a printer for student use if needed. It is open during school operating hours only. Total Tech provides daily items to students such as pens, pencils, and paper. Uniforms are NOT required, but students are required to wear long pants and close toed shoes...no sandals or shorts will be permitted. If sandals or shorts are worn, students will be sent home immediately to change.

****NOTE – Books are mandatory to be purchased from Total Tech LLC due to the uniqueness of the books.****

Inclement Weather Policy:

Should questionable weather arise and other schools are closing in the area, Total Tech will post information about possible closing or delay on the Total Tech website (www.TotalTechSchool.com), Total Tech Facebook page (www.Facebook.com/TotalTechSchool), and on WSMV Channel 4 News – Snowbird (www.wsmv.com) under “all”. It is the responsibility of each student to check one or all of these listings for school schedule information. If a student shows up for class and class has been cancelled or delayed due to weather conditions, and the student failed to check at least one of the three options for school operating hours, then it is the fault of the student and school will not be held liable for such failure.

Equal Opportunity Laws:

This institution will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.), Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.), and all Federal regulations adopted to carry out such laws. This assurance is directed to the end that no person in the United States shall, on the ground of race, color, national origin (Title VI), handicap (Section 504), sex (Title IX, in education programs and activities only), or age (Age Discrimination Act) be excluded from participation in, to be denied the benefits of, or be subjected to discrimination under any program or activity of the Signatory receiving Federal financial assistance or other benefits under statutes administered by VA (Department of Veterans Affairs), the ED (Department of Education), or any other Federal agency. This assurance applies whether assistance is given directly to the recipient or indirectly through benefits paid to a student, trainee, or other beneficiary because of enrollment or participation in a program of the Signatory.



TOTALTECH

HVAC • PLUMBING • ELECTRICAL TRAINING



TotalTechSchool.com

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Total Tech is a wholly-owned subsidiary company of Hiller Plumbing, Heating, Cooling & Electrical.